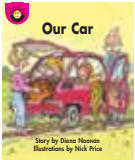
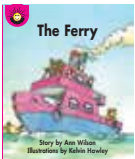

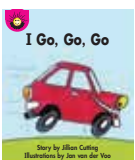
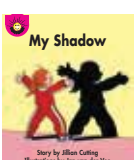
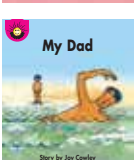
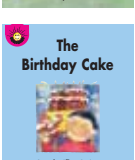
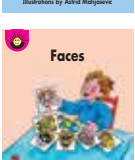


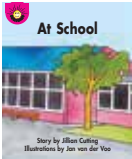
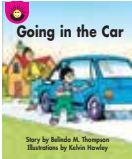

USA Sunshine Classics Skills Chart





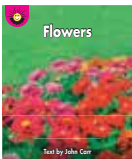
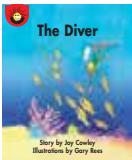

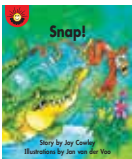
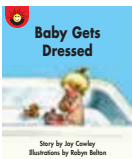
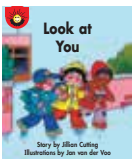
Grade K



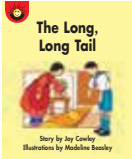


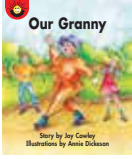

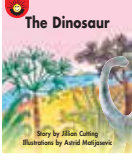
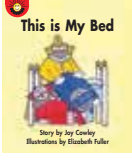





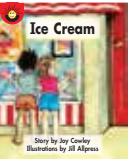
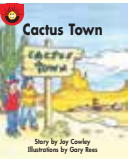
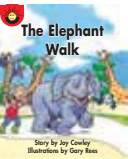





Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
Level A					
<p>Down to Town Town life and country life are different.</p>	down, ran, the, to	Plurals – <i>cows, dogs, cows</i>	Initial letters – c (<i>cows</i>), d (<i>dogs</i>)	Town is different – compare last page to other pages	animals
<p>I Am A child lists the things he does in a day.</p>	am, I, in	Verbs -ing <i>eating, drinking, reading</i>	Initial letters – a (<i>am</i>) r (<i>riding</i>)	Match verbs to pictures action words	verbs
<p>Little Brother A sister looks after her little brother.</p>	he, little	Opposites – <i>laughs/cries climbs/falls</i>	Initial letters – upper and lower case h H, <i>he, He</i>	Relate story to their own families or friends	families
<p>Super Hero A boy takes off his clothes to reveal a super hero outfit.</p>	I, off, my	Discuss two meanings of <i>take off</i>	Initial letters – t, <i>take</i> , m, <i>my</i> word family –ake, <i>take</i>	Compare their own clothes that they wear; humorous ending	clothing
<p>Give Me a Hug, Please A girl finds the best creature to hug.</p>	me, a, are, big, little, too, you, please	Discuss meaning of opposites – <i>big/little</i>	Sound phonemes in cvc word – <i>hug, rug, bug, tug</i>	Discuss meaning of <i>hug</i> , how it feels; relate to picture on page 8	descriptions
<p>Space Journey What is in space?</p>	see, the, our	Discuss <i>we are</i> (plural of <i>I am</i> – relate to book <i>I Am...</i>)	Initial letters – upper and lower case s (<i>See, sun</i>) J (<i>Journey</i>)	Recognize and name end punctuation	space
<p>I Love My Family Everyone in the family is at the wedding.</p>	I, my	Say and count syllables in <i>love, whiskers, sister, family</i>	Initial letters – upper and lower case L, I (<i>love</i>)	Relate story to their own families	families
<p>The Blocks Children build a spaceship from colored blocks.</p>	a, we, see, yellow, blue, white, black, red	Adjectives – <i>colors</i>	Initial letters – r (<i>red</i>), s (<i>see</i>)	Sequence – retell order of the colors/blocks to make a spaceship	colors
<p>The Face Sandwich An interesting way to make a healthy sandwich</p>	I, on, it, is, a, for, me, the	Nouns for face parts. Discuss the food used for each part	Initial letters – p (<i>put</i>), i (<i>it, is</i>) o (<i>on</i>)	Identify the author and illustrator and the role of each in presenting information in the text	food

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	Our Car The family car isn't going as well as the other cars.	our, are, new, do, not, go	Recognize rhyming words – <i>new, blue; slow, go</i>	Sound phonemes in cvc word <i>not</i>	What is Mom saying in the speech bubble on page 8? Notice how the illustrations match the meaning of the adjectives – <i>fast, slow, old, new</i>	transport
	The Boat Too many try to ride in a boat	the, went, in, down	Understand words are separated by spaces	Initial letters – g (<i>goat</i>) Rhyme – <i>goat, boat, coat</i>	Discuss the ending, why did the boat sink?	humor
	The Ferry People go on the ferry in different ways	the, went, on, away	<i>Ferry</i> – y – long ee sound	Sound phonemes in cvc word <i>bus</i>	Recognize beginning and end punctuation	travel/ vehicles
	Happy Birthday Two cooks bake a multi-colored birthday cake.	this, is, a to, you, yellow, blue, brown	Make words that rhyme with <i>cake</i> using initial letters b, l, m, t, w.	Initial letters – p (<i>pink</i>) r (<i>red</i>)	Retell the story in order of the cake colors	colors
	Dressing Up A boy and a girl have fun dressing up.	I, am, a	The word I is always a capital	Initial letters – upper and lower case M (<i>Mom</i>), m (<i>monster</i>)	Recognize end punctuation	costumes
	I Go, Go, Go A little car goes to town.	down, go, I, up, away	Adverbs – <i>fast, slow</i>	Initial letters – f (<i>fast</i>) g (<i>go</i>)	Match words to pictures – <i>fast/slow</i>	moving around
	My Shadow A girl watches her shadow.	I, jump, my, run	Match the verbs – <i>hop/hops skip/skips</i>	Initial letter sound – /h/ <i>hop</i> Rhyme – <i>hops/stops</i>	Act out the actions	movement
	My Dad A boy and his dad enjoy time together.	my, like, to, me, I	Verb – <i>like/likes I like Dad likes</i>	Initial letters – l (<i>like</i>), f (<i>fish</i>)	Retell the story in order. How was boy feeling? Look at illustrations on each page.	family
	The Birthday Cake A child makes and eats a birthday cake.	the, went, in, me, into	Plural – <i>eggs</i>	Initial letters – e (<i>eggs</i>), m (<i>milk</i>)	Sequence – retell order of ingredients used to make cake	celebrations
	Faces Fun ideas for face painting	This, is, a, me	Rhyme – <i>this, is</i>	Initial letters – m (<i>monster, mouse, me, monkey</i>)	Identify author and illustrator and their roles	face painting


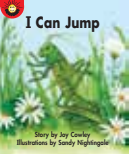


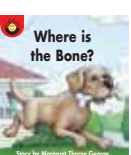
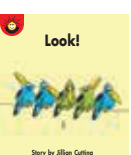




	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	At School The things you like to do at school	at, I, like, my	Verbs –ing – <i>writing, painting, playing</i>	Initial letters – l (<i>like</i>) m (<i>my</i>)	Verb like/s – <i>I like</i> <i>She likes</i>	actions
	Going in the Car A girl goes in the car to visit her grandma. What does she see on the way?	I, see, in, the, go	Verb – <i>go, going</i> Add –ing to <i>see, do, eat, drink</i>	Initial letters – upper and lower case Gg (<i>Going, go</i>)	Check illustrations for plurals – <i>cows, trucks, houses, people, sheep</i>	traveling
	The Great, Enormous Hamburger The ingredients of a hamburger	it, on, we	Distinguish shades of meaning – <i>great/enormous/ big/small</i>	Initial letters – upper and lower case P, p: <i>Put, pickle</i>	Retell the order of making a hamburger	food
	I Can Fly A baby bird practices flying.	can, down, I, up	Adverbs – up, down	Initial letter – u Capital letter – I, the word I	Match words to pictures	birds
	The Weather Chart Find out what the weather is like during the week.	the, is	Say the days of the week on the chart	Initial letters – upper and lower case Ww (<i>Weather, warm, windy</i>)	Say a sentence about the weather today	weather and days of week
	Yuk Soup Two aliens make soup using strange ingredients.	we, have	Meaning of plural nouns – <i>socks, shoes, toothbrushes</i>	Initial letters – Y, upper and lower case w, W, <i>We, will</i>	Understand question word <i>Who?</i> and humor of story	humor
	Paint the Sky What colors will the sky be?	I, have, a, red, yellow, blue	Make words that rhyme with <i>green</i> starting with s, b,	Sound phonemes in cvc word <i>have</i>	Retell the story in order of the colors	colors of the rainbow
	The Barbeque (NF) Here are the foods we love for a barbeque.	I, like	Count and clap syllables in barbeque, salad, steak	Initial letters – upper and lower case Bb (<i>barbeque</i>)	Match food words to pictures –discuss which ones they like	food
	My Family (NF) All the people in the girl's family	is, me, my, this	Rhyme – <i>is, this</i>	Initial letters – f (<i>father</i>) m (<i>mother, me, my</i>)	Label the family tree	families
	The Storm (NF) Things that happen in a storm	I, see, the	Long vowel sounds – <i>ee- see, me, he, she, tree, bee</i> – words that rhyme	Capital letter – S Initial letter – i <i>inside</i>	Identify main topic Say sentence starting <i>See me...</i>	weather



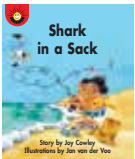
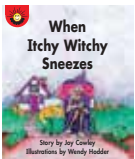
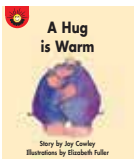
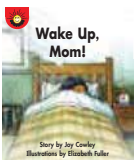
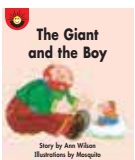
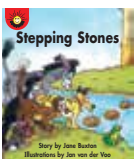
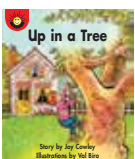

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	The Birthday Party (NF) All the important things for a birthday celebration	the, is, this	Nouns for party food – <i>drink, cake, jelly, ice cream</i>	Initial letters – b (<i>birthday, balloon</i>), c (<i>cake</i>)	Sentences have a capital and a period	food
	Spots (NF) Find out where you can find spots.	there, are, on, the, me	Find nouns – <i>bug, dog, owl, fish, bird</i>	Short /o/ sound – <i>on, spots</i>	Name the author. Why is there no illustrator?	animals
	Jump (NF) What can jump?	a, can, jump, I	Make words that rhyme with <i>jump</i> using initial letters b, l, p, d	Initial letters – upper and lower case Jj (<i>jump</i>)	Identify main topic and retell key details	animals
	The Eggshell Garden (NF) A simple way to grow cress	here, is, are, the	Plurals – <i>haircuts, plants, seeds</i>	Initial letters – e (<i>eggs</i>), f (<i>face</i>)	Retell the story in order	growing plants
	Flowers (NF) A colorful bunch of flowers	are, for, you	Say and count/clap syllables in <i>blue, yellow</i>	Initial letter sounds – /r/ <i>red</i> , /o/ <i>orange</i> , /y/ <i>yellow</i>	Identify the topic. Name the author. Why is there no illustrator?	colors
Level B						
	The Diver A diver puts on all her new gear and what does she find?	I, am, a, on, my, down, new, into, find	Meaning of <i>new</i> – opposite of old; <i>down, up</i>	Initial letters – upper and lower case D, d (<i>dive, down, Diver</i>); n (<i>new</i>)	Understand what is needed to go diving	Diving underwater
	What is in this Egg? A surprise comes out of the egg.	what, is, in, this, it, a	Make new words that rhyme with <i>hand</i>	Sound phonemes in cvc word <i>leg</i>	Retell the story in order	fantasy/ body parts
	Snap! What are the animals talking about?	the	Make words that rhyme with <i>tell</i> using b, s, f	Blend and segment onset and rime <i>sn-ap</i> . Make sn-ip	Reason for title – page 8 illustration	animals
	Baby Gets Dressed The baby with the help of her brother gets dressed.	the, on	Make words that rhyme with <i>vest</i> using b, t, r	Initial letter sounds – /p/ puts, /v/ <i>vest</i>	Retell the story in order. Relate to the clothes you wear.	families
	Look at You Children play games in the rain	look, at, you, we, in, the	Make words that rhyme with <i>look</i> using c, b, t	Sound phonemes in cvc word <i>mud</i>	Identify beginning and end punctuation	playing games









	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	My Home Animals and people talk about their homes.	I, can, like, my, said, the	Capital I (pronoun) said; understanding who is speaking; use of speech marks	Initial letter sounds – /h/ <i>home</i> /s/ <i>said</i>	Name end of sentence punctuation	home
	The Space Ark How many animals go into space?	there, is, are, one, two, three, four	Meaning of <i>Lift off!</i>	Initial sounds – /l/ <i>lift, lions</i>	Count down from 10 – pages 7-8 Match numerals to number words	numbers/ animals
	The Long, Long Tail What has such a long tail?	we, see, a, on, the	Say and count syllables in <i>long, table, piano</i>	Find the rhyming words <i>chairs, stairs; mat, cat</i>	Why did the cat's tail look so long? page 8	animals
	Books Interesting books to read	I, in, my, can, this	Plurals – <i>dogs, frogs, colors, cars, planes, books</i>	Initial letter sounds – /r/ <i>read</i>	Name the author and illustrator and their roles. Read the words in the pictures.	reading books
	The Costume Party Children dress up for a party	he, she, is, go, we, are, all, a, an, too	Say and count syllables in <i>ghost, pirate, astronaut</i>	Party – y – long e sound; <i>baby, silly</i>	<i>He-boy; she-girl</i> ; find costumes for both boys and girls	costumes
	Our Granny See what happened to Granny!	our	<i>She</i> – pronoun for Granny	Find rhyming words <i>sing/swing, crashes/splashes</i>	Name the author and compare with other stories by Joy Cowley	humor
	Baseball A player makes a home run	I, run, to, make, a, one, two	What does <i>Baseball</i> mean? Why is the game called <i>Baseball</i> ?	Initial letter sounds – /b/ /h/ Sound phonemes in cvc word <i>hit</i>	What is the number for the home run base?	games/sport numbers and ordinal numbers
	The Dinosaur A dinosaur is gradually revealed	here, is, the, are	Meaning of <i>footprints</i> – relate to illustration on page 2	Initial letters – upper and lower case H (<i>Here</i>) h (<i>head</i>)	Identify the front cover, back cover and title page	body parts of a dinosaur
	This is My Bed Find out whose bed the clowns are in.	this, is, my, your, said, the, blue, red, yellow	Make words to rhyme with <i>clown</i> using d, t,	Sound phonemes in cvc word <i>bed</i>	Reason for <i>is</i> in bold on page 8. Read with meaning	colors
	The Plane The airplane whizzes all over the sky.	all, go, here, there, up, down	Recognize rhyming words <i>down, around; there, here, everywhere</i>	Long o sound in <i>go, so, toe, no, low, know</i>	Discuss meaning of opposites – <i>up/down, here/there</i>	travel

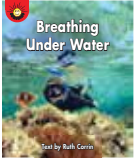
	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	Bubbles A girl makes lots of bubbles in the bath.	in, my, on, the, there, are	Say and count syllables in bubbles, nose, everywhere	Find rhyming words, air, hair, stairs, there, everywhere	Discuss the ending – humor	humor
	The Baby Turtle What happens when a baby turtle is born?	he, saw, the, away, went	Say and count syllables in <i>saw</i> , <i>baby</i> , <i>turtle</i> , <i>away</i> , <i>got</i>	Sound phonemes in cvc word <i>got</i>	Retell story in order	baby turtle
	Ice Cream Two children eat too much ice cream.	in, like, on, the, we	Recognize rhyming words – <i>plane/rain</i> ; <i>ill/hill</i>	Sound phonemes in cvc word <i>like</i>	in/on – discuss difference in meaning, humor of story	humor
	Cactus Town Why is everyone going to Cactus Town?	the, went, down, to, a, is, in, what	Meaning of question word <i>what</i> ?	Initial letter sound /t/ <i>town</i> . Sound phonemes in cvc words <i>bus</i>	Retell the story in order. Discuss meaning of <i>rodeo</i>	transport
	The Elephant Walk An elephant has fun. Where did the elephant walk to?	she, a, for, went, to, the, into	Make new words that rhyme with <i>went</i>	Blend and segment onset and rime – <i>t-ook</i> , <i>w-ent</i>	Retell the story in order. Look at the illustrations to see how much fun elephant is having.	animals
	Our Street There are many different houses in our street.	our, this, is, a big, in	Meaning of adjectives – <i>big</i> , <i>small</i> , <i>short</i> , <i>tall</i>	short /i/ sound – <i>is</i> , <i>this</i>	Meaning of <i>just right-for-us</i>	houses
	I Write Children write messages for different reasons.	in, my, on, the	Say and count syllables in <i>sky</i> , <i>fridge</i> , <i>window</i> , <i>paper</i>	Sound phonemes in cvc word <i>dad</i>	Discuss humor on page 8 and read the words in the sky	writing
	The Nest Mother Bird finds her way back to her nest.	she, a, under	Act out going under and over things.	Blend and segment onset and rime – <i>b-ack</i>	Retell the story in order. How do the shaped words under, over help with the meaning?	birds
	In My Home An alien looks for a room for himself.	there, went, was, my, in, I, into	Find words that end with room, <i>bedroom</i> , <i>bathroom</i>	Sound phonemes in cvc word <i>Mom</i> , <i>dog</i>	Identify characters in the story	homes
	The Apple Everyone claims the apple, but the goat gets it.	my, said, the, it, is	Said – relate to speech bubble and words said	Initial letter sound /a/ <i>apple</i>	Discuss the ending/humor Meaning of it's (contraction) it is	humor

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	Going to School (NF) Ways to go to school	to, my, in, the, we, with, go, like, a, I	Discuss page 8 Bold print and exclamation point for emphasis. Practice saying the words.	Initial letter sounds – /w/ <i>with, we</i>	Relate story to how they come to school	transport
	Water (NF) Water is necessary for life.	there, is, for, the, and, me	Say and count syllables in <i>water, bird, sea, rivers</i>	Find the rhyming words <i>trees, bee, sea, me</i>	Identify the front and back cover and title page	water/ science
	What is in Space? (NF) A walk through space	what, is, in, are, too, the	Understand and use question word <i>what</i> . Make new words that rhyme with <i>moon</i>	Sound phonemes in cvc word <i>sun</i>	Identify the author and the type of text	space/ science
	Feelings (NF) Children show how they are feeling.	I, am, are, you	Meaning of question word <i>how?</i>	Sound phonemes in cvc words <i>like, sad</i>	Discuss how they are feeling on page 8	emotions
	In the Sea (NF) Do you know what lives in the sea?	do, you, what, in, the, little, big, an	Meaning of question words <i>Do you know?</i>	Sound phonemes in cvc words <i>big, pig, wig</i>	An orca, a shark (an before a e i o u)	sea animals
	Going to Work (NF) Ways to go to work	to, on, my, in, the, we, all, go	Make words that rhyme with all using b, c, f, h, m	Add –ing to verbs – <i>Go, going; work, working</i>	Act out difference between in/on, Relate to people they know that go to work	transport
	In the Air (NF) What living things can fly?	in, the, can	Plurals (s, ies) – <i>bugs, bees, birds, butterfly/butterflies</i>	Sound phonemes in cvc words <i>can, man, ran</i>	Identify the topic and name the author	living things that fly
	I Like to Find Things (NF) A girl finds small creatures.	I, like, to, find	Find words that rhyme with <i>like</i> using b, h	Initial letter sound – /f/ <i>find</i>	Identify the topic. Name the author. Discuss whether fiction or non-fiction	small creatures
Level C						
	Major Jump Find out what gives the animals a fright.	I, am, jump	To understand humor see shaped word <i>Boo!</i> and link Major Jump with <i>made you jump</i>	Initial letter sounds – /j/ <i>jump, /b/ boo</i>	Use of ! for emphasis; Meaning of possessive apostrophe	humor
	Come On! Enjoy what you do every day.	come, on, to, up, play	Direct speech (speech marks) Use verb come in sentences	Initial letter o – on, off, orange	Sequence – retell order of the day	daily routine

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	The Merry-Go-Round The animals enjoy the ride, especially one!	the, on, a	Say and count syllables in <i>got</i> , <i>hippo</i> , <i>crocodile</i>	Sound phonemes in cvc word <i>got</i>	Retell the story in order. Why did the animals get off?	animals
	I Can Jump A snail can't do what insects can do.	I, but, can, jump, run, said, the	Discuss meaning of opposites <i>can/can't</i> (contraction – <i>cannot</i>)	Sound phonemes in cvc words <i>can</i> , <i>man</i> , <i>fan</i> , <i>ran</i>	Identify main character and reasons why	garden creatures
	Snap! Splat! The animals play snap!	went, the	Say, clap, and count syllables in <i>snake</i> , <i>tiger</i> , <i>elephant</i>	Blend and segment onset/rime <i>sn-ap</i>	Retell the story in order. Use of ellipsis for expectation. Play a game of Snap	humor
	I Can Read Anything A girl reads in many places.	I, can, the, a, on, my	Use of exclamation point on page 8 for emphasis. Read the words in the illustrations on each page.	Find rhyming words <i>hats/cats</i> , <i>bed/head</i>	Identify the author and illustrator and name their roles	reading
	Where is the Bone? A pet dog has lost his bone.	where, is, did, the, no, yes, in, he, it, find	Practice reading questions and answers	Sound phonemes in cvc words <i>did</i> , <i>yes</i> , <i>dog</i>	Read page 8 showing the bold print for emphasis	pets
	Look! The birds see dogs, cats, children but bread is what interests them.	look, say, the	Plurals – <i>cat/cats</i> , <i>dog/dogs</i> , <i>bird/birds</i>	Sound phonemes in cvc words <i>cat</i> , <i>dog</i>	Meaning of speech marks and exclamation points Who is speaking on each page?	animals
	Uncle Buncle's House Count the things in Uncle Buncle's house from 7 down to 1.	are, but, in, one, there, is, two, three, four	Match numerals to number words	Capital letter for names Initial letter sounds – /u/ <i>uncle</i>	Retell story in order of counting down the numbers	counting down
	Where's Tim? A father tries to find his son.	he, in, is, no, yes, under, where, the	<i>Where's</i> short for where is? Question word <i>where</i> ?	Words starting with short i sound – <i>in</i> , <i>is</i> Use of !	Relate rooms to their own homes	homes
	Shoo! The animals get into the farmer's vegetables.	away, came, the, went	Meaning of opposites – <i>went away</i> , <i>came back</i>	Initial letter sounds – /b/ <i>back</i> /c/ <i>came</i>	Retell the order the animals went away and came back. Discuss use of !	humor
	The Race Children run a race with their legs tied together.	to the, no, all, go	Meaning of <i>we're</i> – we are; ellipsis	Sound phonemes in cvc words <i>race</i> , <i>win</i>	Retell the order of the story	fun sports

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	Along Comes Jake Baby Jake helps with the family chores.	and, come, help, the	-ing words – shopping, washing, painting, cooking	come/s, help/s	Capital letters for names of people and exclamation point	families
	What's That? An alien wants to know about our planet.	that, a, you	Discuss direct speech	<i>What's</i> (what is?) <i>That's</i> (that is)	In pairs, ask question, (What's)... match with answer	fantasy
	Shark in a Sack A boy looks at containers for different animals.	can, in, yes, you, I, a	Recognize rhyming words <i>car/jar; pan/can</i> Use of ? and !	Sound phonemes in cvc words <i>sack, back, pack</i> letter x sound in <i>box</i>	Discuss the humorous ending	humor
	When Itchy Witchy Sneezes Things happen when Itchy Witchy sneezes.	and, she, the, away	Recognize rhyming words <i>house, mouse; rain, again</i> Use of ellipsis	Capital letter for names <i>Itchy Witchy</i> Initial letter sound /w/	Talk about the meaning of away and the humor in the story	humor
	A Hug is Warm A girl compares a hug with other nice things.	a, and, is	Meaning of <i>as warm as</i>	Initial letter sounds – /s/ <i>soup</i> /t/ <i>toast</i>	Name author and illustrator and role of each in telling the story.	descriptions
	Wake Up, Mom! On the farm, everyone wants breakfast.	for, up, want, the, little, you, and	Plurals – <i>pig/s cow/s dog/s duck/s</i> Use of speech marks and !	Make words from -og word family <i>dog, log, jog</i>	Meaning of <i>want</i> – Discuss what they want or eat for breakfast	animals
	The Giant and the Boy The giant and the boy compare things they have.	big, little, my, is, said the, and	<i>Very</i> – y sounds like long e; use of ellipsis to create expectation	Initial letter sounds – soft g <i>giant, giraffe</i> , hard /g/ <i>girl</i>	Discuss how shaped and bold words help understanding of story.	fantasy
	Stepping Stones The animals try to cross the water.	go, over, jump, one, two, three	Discuss meaning of bold print, ellipsis, exclamation point, ellipses	Find the rhyming words <i>cat, rat; dog, frog; monkey, donkey</i>	Retell the story in order. Discuss use of ellipsis, bold and shaped word <i>SPLASH!</i>	humor
	Up in a Tree A boy in a tree house tells about the things he sees.	do, it, me, up, what, in, a, I, see, and, she	Recognize rhyming words <i>tree, see, me</i> ; Use of punctuation , ? ! ...	Initial letter sounds – /u/ <i>up</i>	Question word what Retell the sequence of the story	rhyming
	The Tree House See different houses of the animals, insects and the girl.	here, is, my, said, the	Relate said to who is speaking and what words would go in a speech bubble	Sound phonemes in cvc word <i>said</i>	Recognize the author and illustrator and their roles	houses

	Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
	The Magic Machine The rain man and the sun woman make a rainbow.	and, came, out, the, they, a, blue, in, red, on	Make rhyming words with <i>sun, rain</i>	Sound phonemes in cvc words <i>rain, sun</i>	Retell the order of the story to make a rainbow.	fantasy
	Run The animals run away from a fire.	jump, run, said, the	Said – understanding speech marks	Initial letters – z, j, Sound phonemes in cvc words run, fun, bun	Exclamation point – emphasis Look at illustrations Act out story	animals
	Let's Have a Swim! Some animals are enjoying a swim until a crocodile jumps in.	a, have, the, in, jump, out, and	jump, jumped meaning –ed opposites in, out	Contraction – Let's/let us Initial letter sounds – /z/ Use of ! for emphasis	Who is speaking on each page? Discuss humorous ending	humor
	Big and Little (NF) We meet some animals and find out what their babies are called.	big, have, little, they	Match baby animal names with adult ones <i>pig/piglet</i> . Note the dash for pause and exclamation point for emphasis.	Sound phonemes in cvc words <i>big, pig, dig</i>	Name author and illustrator and their roles Identify main topic of story	animal babies
	There is a Planet (NF) Narrative story around a non-fiction theme.	in, is, on, that, there, a	Meaning of country, planet, town, street	Long e sound – street	Retell the story in order. Discuss humor, bold print and ! and use of comma for pause	space
	Wheels (NF) Guess what the wheels are on.	on, are, the	Plurals – <i>bus/es, car/s, truck/s, train/s, wheel/s</i>	Blend, clap, and count syllables – <i>cars airplanes, bicycles</i>	Meaning of ellipsis	science
	I Like to Eat (NF) Guess what the animals like to eat.	I, like, to, said, eat	Discuss use of comma (pause), bold print for words (emphasis) How would they read the word <i>like</i> ?	Long e vowel sound – <i>cheese, leaves, eat,</i>	Identify the main topic and retell the key details of the text.	animals
	On the Ground (NF) Find small creatures on the ground.	can, you, see, on, the, a, all, this, in	Say, clap, and count syllables in <i>can, spider, animal</i>	Sound phonemes in cvc word <i>can</i>	Bold print – all for emphasis. Understand question and question mark	small creatures
	What is This Skeleton? (NF) Compare the skeleton with the actual creature.	what, is, this, are, all, a, see	Plurals – <i>this, these, skeleton/s</i>	Make words from the -all word family	Ask question, match with answer	skeletons
	Whose Tracks? (NF) Guess whose tracks they are.	they, are, a, my	Meaning of question word whose	Rhyming words <i>by, my, try, cry</i>	Recognize and read question with answer.	tracks



Book	High-frequency words	Vocab/Grammar	Phonics	Comprehension	Themes
Breathing Under Water (NF) What can breathe under water?	can, under, no, come, up, for, yes	Opposites – <i>up/down; No! Yes!</i> Exclamation point for emphasis	Initial letter sounds – /u/ <i>under</i> ; /w/ <i>water</i>	Questions and answers and ? ! end punctuation	Under water