

I SURVIVED

HISTORICAL TIMELINE

WHEN DISASTER STRIKES, HEROES ARE MADE.



AD 79	1776	1863	1871	1888	1906	1912	1916	1919	1937	1941	1944	1944	1967	1980	2001	2005	2011	2011	2018
THE DESTRUCTION OF POMPEII, AD 79	THE AMERICAN REVOLUTION, 1776	THE BATTLE OF GETTYSBURG, 1863	THE GREAT CHICAGO FIRE, 1871	THE CHILDREN'S BLIZZARD, 1888	THE SAN FRANCISCO EARTHQUAKE, 1906	THE SINKING OF THE TITANIC, 1912	THE SHARK ATTACKS OF 1916	THE GREAT MOLASSES FLOOD, 1919	THE HINDENBURG DISASTER, 1937	THE BOMBING OF PEARL HARBOR, 1941	THE NAZI INVASION, 1944	THE BATTLE OF D-DAY, 1944	THE ATTACK OF THE GRIZZLIES, 1967	THE ERUPTION OF MOUNT ST. HELENS, 1980	THE ATTACKS OF SEPTEMBER 11, 2001	HURRICANE KATRINA, 2005	THE JAPANESE TSUNAMI, 2011	THE JOPLIN TORNADO, 2011	THE CALIFORNIA WILDFIRES, 2018

PRAISE

"Expressive illustrations capture the drama of the storm and its aftermath, but the book's real power comes from its exploration of what it means to be a hero."

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"Tarshis does her homework well, creating another historical fiction story kids will really enjoy."

—San Francisco Book Review, on *I Survived the Hindenburg Disaster*, 1937

Learn more about this series at
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I SURVIVED

USING THIS SERIES IN THE CLASSROOM

The I SURVIVED series is perfect for use in the classroom! Young readers will love the exciting adventures and daring young heroes while learning about important moments in history and getting excited about reading. The stories, language, and back matter provide rich fodder for using the books to learn about history, story, and more. You can find more information on how to engage students in reading groups, class discussions, and individual writing opportunities in an educator guide, which also includes activities, worksheets, and information about meeting Common Core State Standards. Visit www.scholastic.com/teachisurvived to get this guide and find more resources!

Hello Educators,

One of the greatest joys for me in writing the I SURVIVED books is connecting with your students. So many of them write to me with questions about history and ideas for new I SURVIVED book topics. My goal for your students—and for myself!—is to come together for fascinating journeys through history.

I hope they will join me!



ABOUT LAUREN TARSHIS

Lauren Tarshis's *New York Times* bestselling I Survived series tells stories of young people and their resilience and strength in the midst of unimaginable disasters. Lauren has brought her signature warmth, integrity, and exhaustive research to topics such as the September 11 attacks, the American Revolution, Hurricane Katrina, and the bombing of Pearl Harbor, among others. Lauren lives in Westport, Connecticut, and can be found online at www.laurentarshis.com.



AUTHOR PHOTO BY DAVID DREYFUSS

IN HISTORY'S DARKEST MOMENTS, HOPE STAYS ALIVE.

ABOUT I SURVIVED

In the I SURVIVED books, young characters are placed right at the center of real-life historical disasters such as the sinking of the *Titanic*, the destruction of Pompeii, Hurricane Katrina, and the bombing of Pearl Harbor. How will they survive? Read them all to find out!



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Research and Imagine

Name: _____

Historical fiction is a combination of real-life events and fictional details created from the author's imagination.

Directions: Use the chart below to record research about a historical event from one of your favorite I SURVIVED books. Write five fact details in the left-hand column. Next, imagine a story and characters around the facts and write a fictional detail in the right-hand column. Once your chart is complete, use the fact and fiction details to write a historical fiction story of your own.

Historical Details (true facts based on historical events and research)	Fictional Details (created from the author's imagination)

Newspaper Article

Name: _____

Directions: Pretend that you are interviewing the main character from an I SURVIVED book. Use details from the story to tell what happened to the character. Write the who, what, where, when, why, and how details in the boxes below.

Who	What	Where
When	Why	How

Directions: Use the information above to write a newspaper article summarizing the character's story. Include the who, what, where, when, why, and how details from above.

Analyzing the Author's Use of Historical Facts

Name: _____

Historical fiction is created from historical facts, which are true, and details from the author's imagination, which are not true.

Directions: Choose an I SURVIVED book and determine if the historical details are accurately portrayed in the novel. Read the author's notes at the back of the book. Record a fact from the author's notes in the first column. Identify the passage in the story where the author used that fact and write the details in the second column. Did the author portray history accurately? Write yes or no in the third column. In the last column, explain how the story does or does not reflect what you read in the author's notes.

Author's Notes Details	Story Details	Yes or No	Why or Why Not?

What is your conclusion? Overall, did the author portray history accurately? Explain why you think the author may have made these choices in writing the story.
