

BACKYARD BUGS

I SEE BUTTERFLIES

TOOLS FOR CAREGIVERS

- **ATOS:** 0.5
- **GRL:** B
- **LEXILE:** 0L

- **CURRICULUM CONNECTIONS:** animals, insects, nature
- **WORD COUNT:** 30

Skills to Teach

- **HIGH-FREQUENCY WORDS:** I, is, one, see, this
- **CONTENT WORDS:** blue, butterflies, green, orange, purple, red, yellow
- **PUNCTUATION:** periods
- **WORD STUDY:** long /e/, spelled ee (*green, see*); long /i/, spelled ie (*butterflies*); long /o/, spelled ow (*yellow*); long /u/, spelled ue (*blue*); compound word (*butterflies*); multisyllable words (*butterflies, purple, yellow*)
- **TEXT TYPE:** information report

Before Reading Activities

- Read the title and give a simple statement of the main idea.
- Have students “walk” though the book and talk about what they see in the pictures.
- Introduce new vocabulary by having students predict the first letter and locate the word in the text.
- Discuss any unfamiliar concepts that are in the text.

After Reading Activities

Butterflies are very colorful. They can have many patterns and designs, too. Ask the readers to mention different colors of butterflies they have seen. Ask them to explain what kinds of patterns are on the butterflies in the book. Do any of the butterflies have spots? Do any of them have stripes? Ask: What else do you notice about the butterflies and their parts? Write down the readers' answers.

