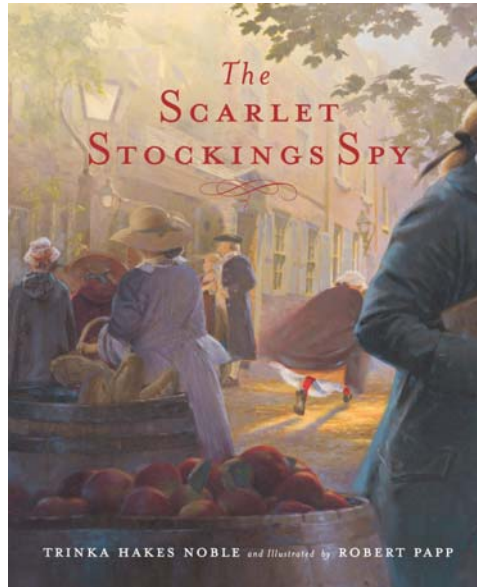


Teacher's Guide



The Scarlet Stockings Spy

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Illustrator: Robert Papp

Guide written by Patricia A. Pierce

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The SCARLET STOCKINGS SPY

PRE-READING ACTIVITIES

Utilize the following pre-reading activities to set the scene and stimulate students' background knowledge before reading *The Scarlet Stockings Spy*.

Anticipation Questions – Discuss responses to the following questions. To actively involve all students, instruct students to respond by “thumbs up” for yes responses and “thumbs down” for no responses.

- | | |
|--|-----------|
| 1. Being a spy is dangerous and involves taking risks. | Yes or No |
| 2. Spies should be at least 18 years old or older. | Yes or No |
| 3. A patriot is a person who loves and supports his country. | Yes or No |
| 4. Displaying the American flag is a sign of patriotism. | Yes or No |
| 5. Learning about American history is a waste of time. | Yes or No |
| 6. We need to focus on current events and not the past. | Yes or No |

Discuss the following statement.

**FREEDOM ISN'T FREE!
DO YOU BELIEVE THERE IS A PRICE FOR FREEDOM?**

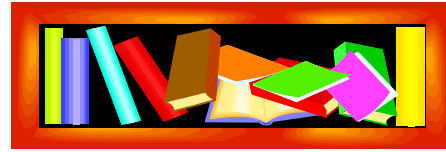
Music -



Before marching into the midst of Revolutionary War with Maddy Rose, stir your students' emotions and set the mood with music. Listen to Revolutionary War songs and identify the moods and feelings expressed in the music. Discuss the tempo, beat, and lyrics. Do you think music was inspiring for people during the war?



PRE-READING ACTIVITIES



Historical Fiction – Bringing History to Life

Explain to students that historical fiction is a genre of literature that brings history to life by intertwining a fictionalized (made-up) story about a person with actual historical facts and events. The author of historical writing will use vocabulary and dialogue accurate to the time period of the story. Also, based on research, the character's actions, clothing, food, and everyday life activities are unique to the historical time period.

Historical fiction allows us to travel back in time and capture the feelings and thoughts of people from the past. Through the character of the story, an emotional connection can be made to the facts and events that may seem unrelated and distant.

1. Discuss facts and events of the Revolutionary War. Instruct students to record in a writing journal their thoughts and feelings regarding the sacrifice, courage, and patriotism displayed by citizens and soldiers **before** reading *The Scarlet Stockings Spy*.
2. After reading the story, instruct students to again record their thoughts and feelings regarding the sacrifice, courage, and patriotism displayed by citizens and soldiers. Discuss with students how the character, Maddy Rose, allowed us to experience the emotions of worry, hope, sadness, determination, courage, and pride of the Revolutionary War. Compare the before and after journal entries.

Read aloud to students the Author's Note by Trinka Hakes Noble to gain insight behind the motivation and inspiration for *The Scarlet Stockings Spy*.

Consider taking a before and after class survey to determine students' attitude and frequency of reading historical fiction for pleasure reading.

Survey Question

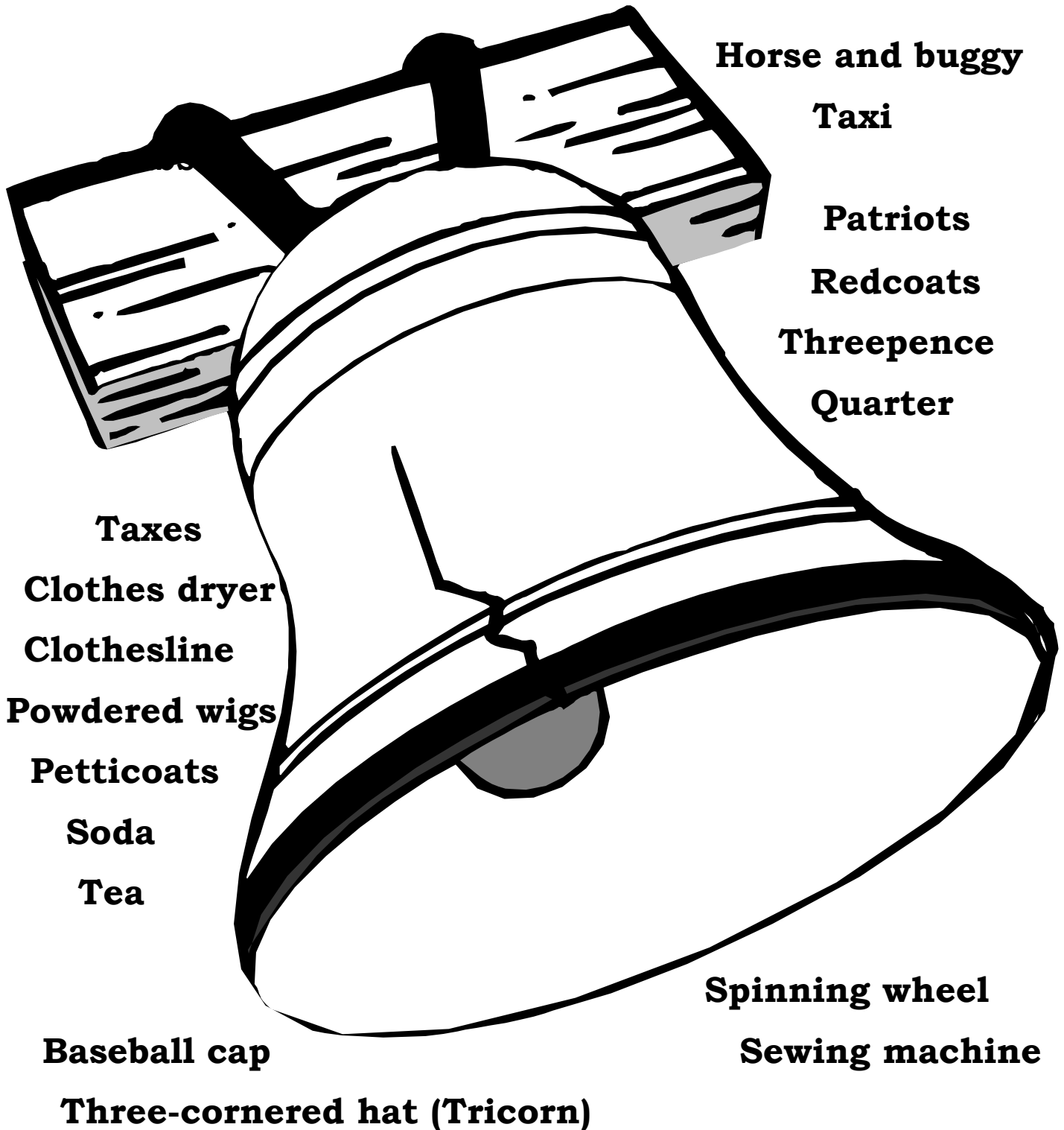
1. A. I frequently read historical fiction.
B. I sometimes read historical fiction.
C. I dislike reading historical fiction.
D. I don't understand how to determine if a story is historical fiction.

After reading *The Scarlet Stockings Spy*, add the following choice.

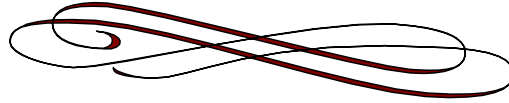
- E. I enjoyed *The Scarlet Stockings Spy* and look forward to reading additional historical fiction.

PRE-READING ACTIVITIES

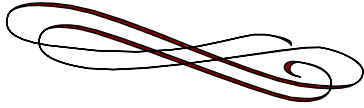
Colonial Times – Compare and contrast life today with life in colonial times. Using the words surrounding the bell, write words that describe colonial times on the outside of the bell. Use the inside of the bell to write words that relate to life today. On the board, write words that describe both periods.



PRE-READING ACTIVITIES



Title and Cover Predictions – Discuss the title *The Scarlet Stockings Spy*. Make predictions regarding the story based on the title. Preview the book by reading the back cover, the title page, and the dedications. Continue to make predictions about the content.

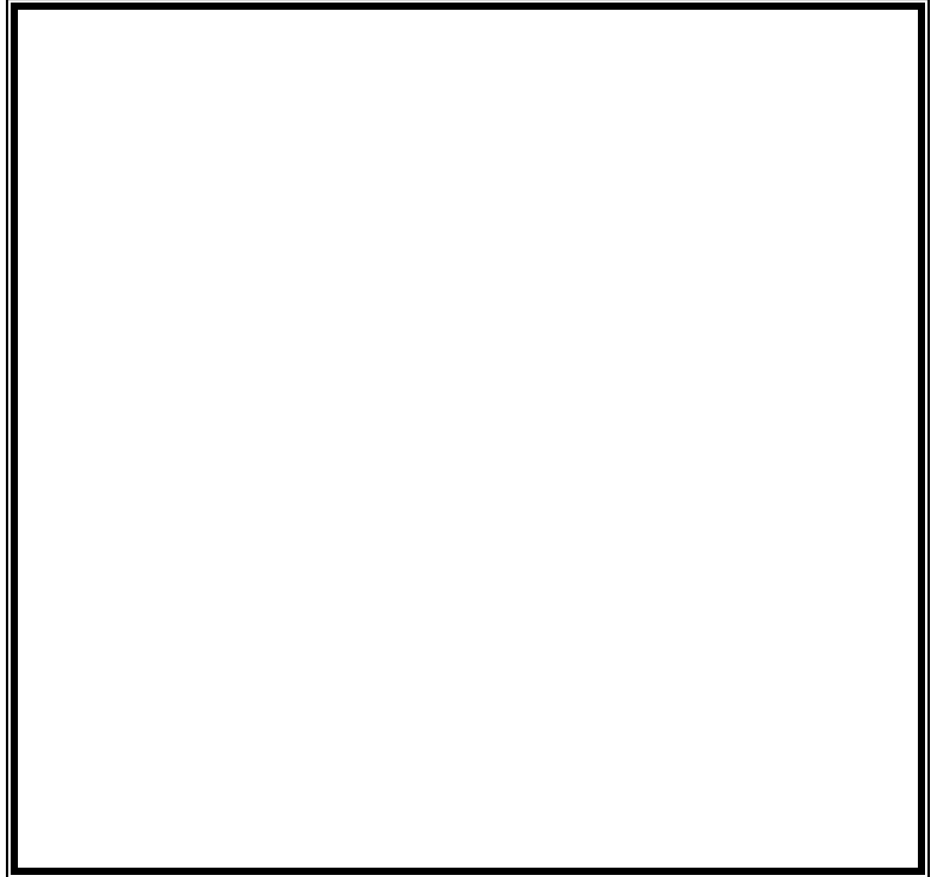


Preview all the illustrations. Generate discussion and questions regarding the illustrations.

<u>Illustration Questions and Discussion Prompts</u>	<u>Page</u>
<ul style="list-style-type: none">• Why is the girl running? Why is she in a hurry?• Do you think anyone notices her?• What's in her basket?	4
<ul style="list-style-type: none">• Who is the lady in the picture?• What is she telling the girl?	7
<ul style="list-style-type: none">• Where is the girl going?• Why are her eyes closed?• How does she feel? What is she thinking?• What do you notice about her clothes and shoes?	11
<ul style="list-style-type: none">• What is the girl doing?• What is the boy saying to her?• Who is the boy?	12,13,14
<ul style="list-style-type: none">• Describe the mood of the illustration.• What time of day is it?• Who is standing outside the girl's home?	17,18,19
<ul style="list-style-type: none">• What is the girl saying?	23
<ul style="list-style-type: none">• Who is the girl approaching?• What time of day is it?• Should the girl be outside at this time?	34
<ul style="list-style-type: none">• What is the girl doing?• What's in her basket?• Why doesn't she turn on the lights?	43
<ul style="list-style-type: none">• Why are the people celebrating?	46,47

Petticoats and Tricorn Hats

Look closely at the illustrations below and in *The Scarlet Stockings Spy*. Draw a picture of yourself dressed in colonial period clothing.



Most people during colonial times did not own more than three or four outfits. Their clothing would usually be made of wool or linen and hand sewn.

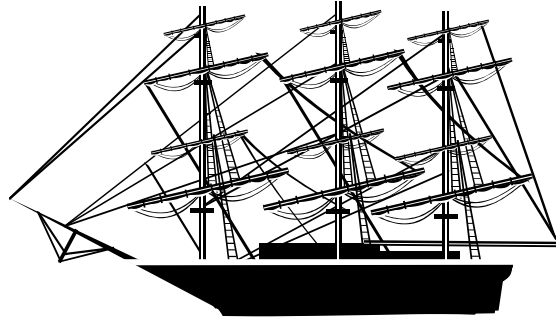
Children's clothes did not differ from the style of adult clothes. The style at the time required that elbows and knees be covered at all times. A petticoat, a skirt worn beneath the dress by women and girls, was part of the clothing style. It was also considered shameful for women or girls to be seen without wearing an apron. Long, woolen stockings that came over the knees and tucked under breeches (pants) was common dress for men and boys.

Hats, caps, and wigs were also an important part of colonial attire. Generally, women and girls wore soft white caps, while men and boys wore tricorn (three-cornered) hats. It was also fashionable and showed wealth and status for men to wear powdered wigs with ponytails tied by brightly colored strings!

VOCABULARY

The Scarlet Stockings Spy

Directions: Skim and search for the following words in *The Scarlet Stockings Spy*. Read the content in which each word is used, then choose the word from the box that best matches the definition. Write the word on the line.



rebellion
defiance

brocade
cotillion

import
wharf

suspicious
threepence

- _____ 1. Platform from which ships can load and unload.
- _____ 2. Expensive heavy fabric, woven with raised designs
- _____ 3. A coin used in Great Britain worth three pennies
- _____ 4. Standing up against authority; resisting power
- _____ 5. A fight against government; revolt
- _____ 6. Bring in from a foreign country
- _____ 7. A dance with complicated steps and switching of partners
- _____ 8. Causing one to suspect; believe guilty without proof

Directions: Choose the word from the word box that best completes each sentence.

- 1. The soldier followed the men because they were acting in a _____ manner.
- 2. Maddy Rose surveyed the ships lined up along the _____.
- 3. The silk and _____ imported from London were beautiful, but expensive.
- 4. Maddy Rose earned _____ by hand stitching seams for Mistress Ross.
- 5. The _____ was a lively and popular dance in England.
- 6. As a gesture of _____, Patriots refused to drink tea imported from England.
- 7. The Patriots rose in _____ against King George of Great Britain.
- 8. America had to _____ goods from foreign countries.

Spying for Similes

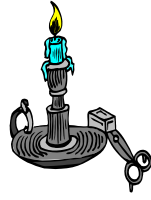
Silently search for similes in *The Scarlet Stockings Spy*

A simile compares two things using the words *like* or *as*. Writers use similes to make writing more interesting or entertaining. Similes help the reader better understand and make a connection to the writing by relating ideas, emotions, experiences, or objects to something familiar to the reader.

Examples

- Jillian darted around the room like a hummingbird in a flower garden.
- A thief crept into the house like the fog settling over the bay.
- Joe threw the football as straight as a laser beam.
- Going into the dark alley was as dangerous as swimming in a pool of sharks.

Directions: Search for similes in *The Scarlet Stockings Spy*. Write three similes below.



Tarry Not

Tarry not, and read *The Scarlet Stockings Spy* to “listen” to colonial period vocabulary and dialogue.

Directions: Read the following passages from *The Scarlet Stockings Spy*; then rewrite the conversation using current vocabulary and dialogue.

1.

“Maddy Rose,” called her mother from the front room, not looking up from her spinning. “Tarry not. Mistress Ross hath need of these linens this morning.”

“Yes, Mother,” answered Maddy Rose, hurrying to poke up the fire.

2.

“Here, Mother dear. This will refresh you.”

3.

“Such poppycock!” she’d cluck to herself.

4.

“Aye, child,” she answered calmly, trying to spin as usual. “Be brave now. Let’s get to thy work.”



Ross's Upholstery Shop

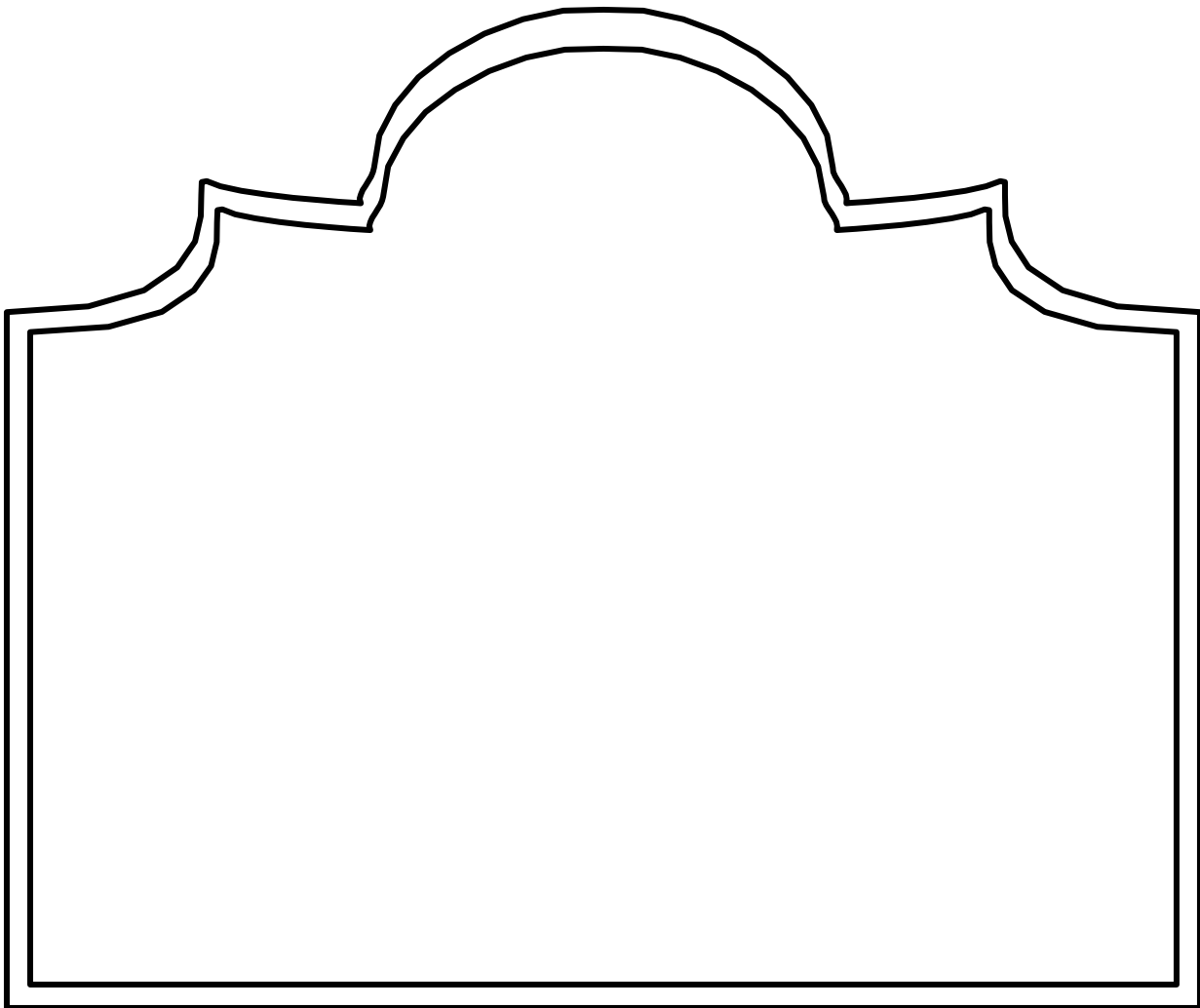


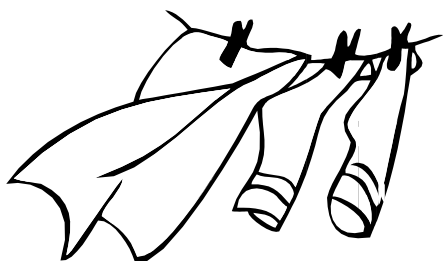
Mistress Ross's Upholstery Shop, along with other craftsmen, would have advertised their trade by hanging a sign outside their shop. It was important to use pictures on the signs because many people were illiterate, not able to read.

View the shop signs on page 26 of *The Scarlet Stockings Spy*. Common trades during the eighteenth century included bakers, blacksmiths, bookbinders, butchers, cabinetmakers, clockmakers, cobblers, coppersmiths, glassblowers, printers, shipwrights, weavers, and wigmakers.

Directions:

Choose a trade you would enjoy and create a sign to advertise your shop.





Clothesline Code

Through their clothesline code, Maddy Rose relayed important information for Jonathan to give to General George Washington. Can you decipher the code? Match the following clothing items to the correct ships.

Petticoat

Suspicious vessel

Stocking – toe up

Vessel – heavy firearms

Stocking – toe down

Friendly vessel

Stocking – cobblestone weight

Merchant vessel

Using the clothesline code, draw the clothesline Maddy would have hung for the following description of ships lined along the wharf.

- 1 suspicious vessel
- 1 vessel riding low in the water
- 1 friendly vessel from the colonies
- 2 merchant vessels from the islands

The Scarlet Stockings Spy

Use the following booklet to summarize the heartwarming story of
The Scarlet Stockings Spy.

Directions

1. Cut out the following booklet and lay the booklet on your desk with pictures facedown. The picture of the soldier standing by the cannon should be on top, facedown.
2. In the center square, (on the opposite side of the name section), draw the American flag created by Maddy Rose with her scarlet stockings, her white petticoats, and her brother's blue coat. Refer to the flag illustration on the back inside cover of the book jacket.
3. The book should be folded, along the dotted line, in the following order:
 - Fold up the picture of the U.S. button.
 - Fold down the picture of the soldier and cannon.
 - Fold over the picture of the ship and clothesline.
 - Fold over the picture of the tea cup.
4. Summarize *The Scarlet Stockings Spy* by unfolding your booklet and discussing each picture.

Tea cup – The tea cup is a treasured gift from Maddy Rose's deceased father. Maddy prepares Liberty tea, made from dried raspberry leaves, for her mother. Drinking imported English tea was considered disloyal. When startled by the sound of the booming cannons, the tea cup is accidentally broken by Maddy.

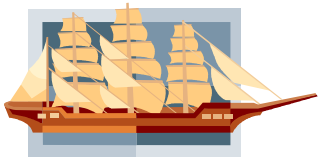
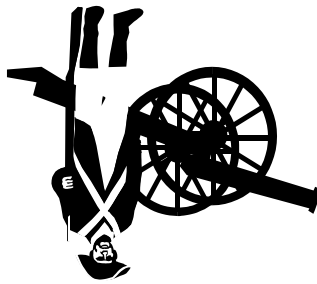
Ship and clothesline - Jonathan and Maddy Rose's childhood game of "Harbormaster" has become a "game" of spy work and secret codes. Jonathan, at the age of 15, is a Patriot soldier, relaying the clothesline code/ship information to General Washington.

Soldier and cannon – As British and Patriot cannons fire, Maddy Rose and her mother try to carry on with everyday chores. They are in the midst of the Revolutionary War.

U.S. button – After many nights of waiting for Jonathan, a shadowy figure appears. Seth has come to replace Jonathan and gives Maddy her deceased brother's army coat. Maddy traces the U.S. letter on the button and whispers, "US, ... for us, dear brother...for all of us."

American flag – Maddy Rose sews an American flag using her scarlet stockings, her white petticoats, and her brother's blue coat. Her flag has an arch of 13 stars, and under the largest star, representing Pennsylvania, is the musket ball hole from Jonathan's coat. In 1778 the British leave Philadelphia.

Consider making a copy machine enlargement of the booklet, and instruct students to write a brief summary on the backside of each picture.



Name _____





Maddy Rose, through her service, sacrifice, love, and loyalty proved her patriotism. Find instances of Maddy Rose's patriotism in *The Scarlet Stockings Spy* and write examples in the stars below.



FACT OR OPINION?



A fact is a statement that can be proven true.

An opinion is a statement based on feelings or what someone thinks, and it can not be proven to be true.

Directions-

Read the following statements. Circle only the statements that are facts.

1. Church bells in Philadelphia were removed to keep the British from melting them down into firearms.
2. Wearing scarlet stockings is the best disguise for a spy.
3. Liberty tea brewed from crushed raspberry leaves is better than coffee.
4. On September 11, 1777, Washington's army was beaten by the British at Brandywine.
5. King George III was 22 years old when he was crowned king of England.
6. Children today are less patriotic than children during the Revolutionary War.
7. Colonists in favor of breaking away from British rule were called Patriots.
8. British soldiers were better dancers than the Patriot soldiers.

Brave Jonathan

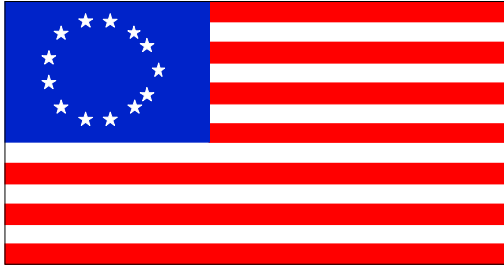
At the age of 15, Jonathan was a soldier in Washington's army. Jonathan had a sense of humor and proved that he was courageous. Support this statement with evidence from the text of *The Scarlet Stockings Spy*. Write your response in the space below.



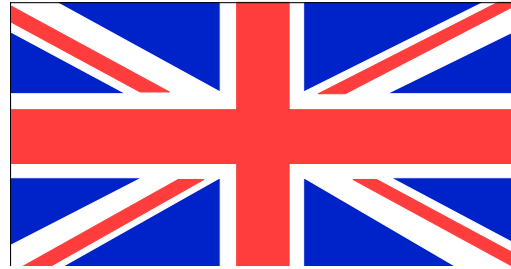
Jonathan wore disguises when sneaking into the city to read the clothesline message. What disguise did you think was his best disguise? Explain your answer.

Do you think Jonathan would be a good friend? Explain your answer?

Flags of the Revolution



American Flag (1777)



British Flag

Compare the two flags. How are they alike and different?

The design of the 1777 American flag is symbolic. The 13 stripes and 13 stars stand for the original 13 colonies. The stripes are red and white. The color red symbolizes bravery and the color white represents purity or goodness. The 13 white stars are placed in a circle to show that all the colonies were equal. The background behind the stars is blue. The color blue stands for justice.



Unscramble the names of the original 13 colonies.

Dwelarae

Pnensylvnaia

Nwe Jreesy

Gogeraí

Cnotecitcun

Msasacuhstets

Myarlñad

Stuoh Cralonai

Nwe Hmapisher

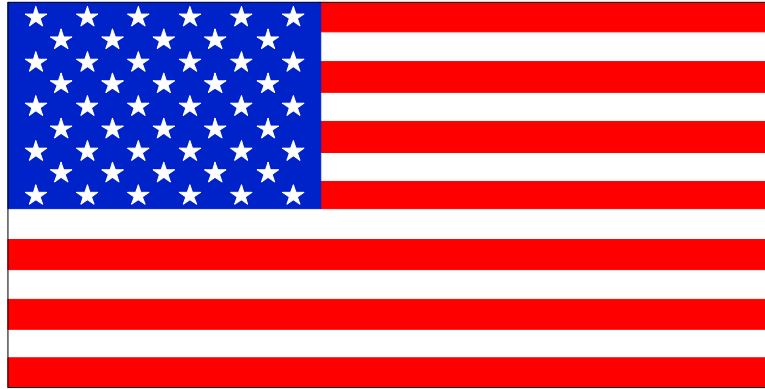
Vrigaini

Nwe Yrok

Nroht Cralonai

Rohed Ilsadn

Our Star-Spangled Banner!



Compare our flag today to the American flag of 1777. What change has been made?



Fill in the missing words in the Pledge of Allegiance.

I _____ allegiance to the flag of the _____

States of _____, and to the republic for which it

_____, one _____ under God, indivisible, with

_____ and justice for all.

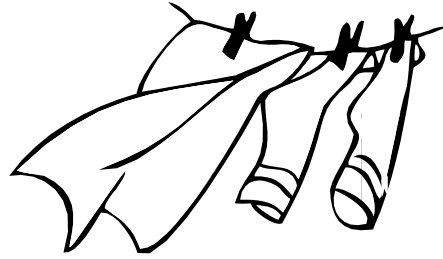


16 STITCHES PER INCH

Maddy Rose was a hardworking seamstress. When sewing her American flag, in dedication of her brother, her stitches would have been the required 16 stitches per inch. Draw a one-inch line and make 16 marks to represent 16 stitches.

Measure the flag above and determine the number of stitches needed if Maddy were to stitch the perimeter of the flag.

The
SCARLET
STOCKINGS SPY



Directions

Choose the best answer to each item. Circle the letter for the answer you have chosen.

1. Why were the bells removed from the churches in Philadelphia?
 - A. It was against British law for churches to ring bells.
 - B. The bells were cracked and needed repair.
 - C. The Patriots wanted to prevent the British from melting them down for firearms.
 - D. All of the above.

2. Explain the statement: Some spies were loyal to the lining of their pockets.
 - A. Spying was dangerous work and spies charged high prices for their services.
 - B. Some spies were not loyal to either the British or the Patriots, but spied only due to the greed for money.
 - C. Secret messages were hidden in the lining of their pockets.
 - D. Spies could trust no one, so they kept their money in their pockets.

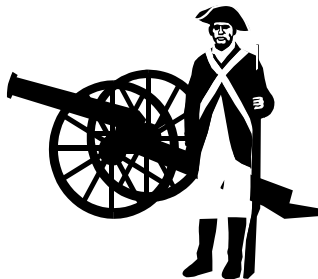
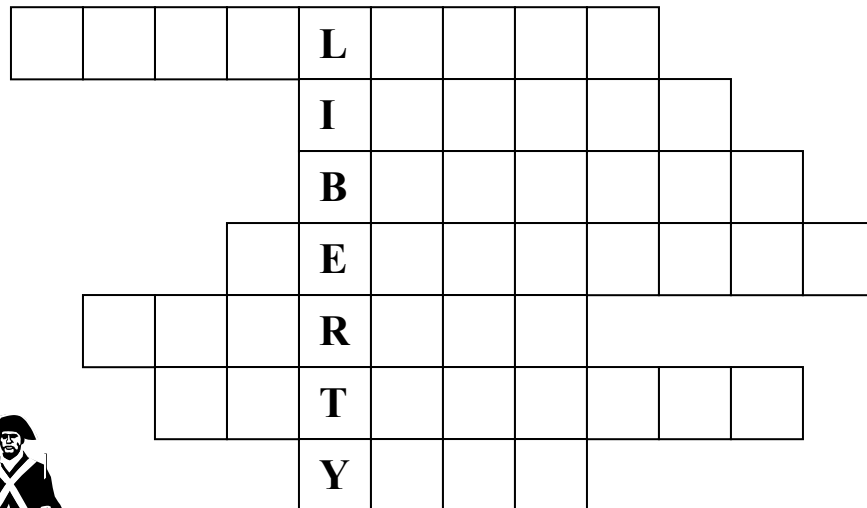
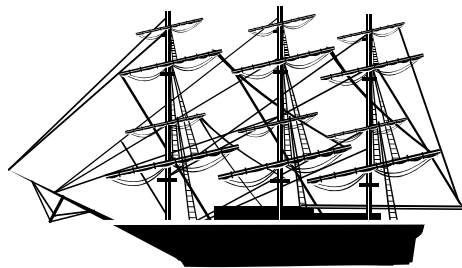
3. Jonathan and Maddy Rose enjoyed playing a game called _____.
 - A. Sink the Ships.
 - B. I Spy.
 - C. Wharf Master.
 - D. Harbormaster.

4. When Maddy hung a scarlet stocking toe up it meant _____.
 - A. a friendly vessel was docked from the colonies.
 - B. a vessel was suspicious and needed watching.
 - C. a merchant vessel was docked from the islands or foreign port.
 - D. a vessel was carrying heavy firearms for the British.

5. Which of the following would you **not** find Maddy Rose doing?
 - A. Drinking imported English tea
 - B. Wearing fancy silks, satins, and brocades imported from London.
 - C. Dancing fancy cotillions with British soldiers.
 - D. All of the above.

THE SCARLET STOCKINGS SPY CROSSWORD

1. A fight or revolt against government
2. Bring in from a foreign country
3. Expensive cloth, woven with a raised design
4. A skirt worn beneath the dress by women or girls
5. The color of Maddy Rose's stockings
6. A dance with complicated steps involving the switching of partners
7. In 1777, Congress fled to _____



THE SCARLET STOCKINGS SPY WORD SEARCH

BRITISH
REDCOAT
LONDON
CANNON
VALLEY FORGE

U.S.
SPIES
WASHINGTON
PENNSYLVANIA
PHILADELPHIA

PATRIOT
REBEL
BOSTON
TEA
FLAG

B	S	P	W	A	L	C	V	J	S	L	U	C	J	P	H	W	P	R
S	R	E	R	L	O	A	A	P	N	P	T	A	V	A	U	A	H	E
P	E	I	P	H	I	N	W	A	S	H	I	N	G	T	O	N	C	A
A	D	R	T	P	B	U	R	T	A	C	R	E	D	J	T	S	P	V
T	C	A	P	I	C	H	L	O	P	A	L	A	S	P	B	H	M	A
I	O	L	W	A	S	P	C	A	N	N	O	N	B	E	V	E	U	J
P	A	C	O	C	P	H	I	T	R	E	P	V	R	N	P	P	T	P
S	T	A	L	R	E	B	C	A	N	R	L	C	A	T	H	R	E	R
L	V	N	O	P	L	X	X	X	X	X	X	X	X	X	V	E	A	O
N	A	V	N	Y	O	X	L	I	B	E	R	T	Y	X	P	A	T	D
C	R	E	D	A	N	X	X	X	U.	S.	X	X	X	X	L	W	V	A
B	S	L	O	N	S	X	J	U	S	T	I	C	E	X	I	P	E	N
E	P	I	N	A	N	X	X	X	X	X	X	X	X	X	B	V	A	L
R	E	A	P	A	C	A	N	B	P	A	T	R	I	J	W	U	T	V
E	B	R	E	U	C	A	P	H	I	L	A	D	E	L	P	H	I	A
A	V	P	E	F	L	V	W	C	N	T	L	O	S	H	O	S	V	L
B	C	A	R	B	R	P	A	J	A	V	P	N	A	N	E	S	M	L
O	P	C	V	R	E	U	V	N	V	M	S	A	C	M	R	C	A	E
S	E	N	N	I	F	L	A	G	H	T	R	V	E	W	L	V	E	Y
T	R	M	W	C	Y	U	R	E	S	E	I	B	U	L	B	A	E	F
O	E	C	A	S	G	H	L	N	P	A	T	R	I	O	T	S	R	O
N	O	T	N	L	P	C	A	N	N	P	H	I	L	N	E	N	B	R
V	R	N	V	E	M	S	P	M	U	L	V	A	L	O	E	M	U	G
S	E	C	P	E	N	N	S	Y	L	V	A	N	I	A	R	E	C	E
J	S	J	A	K	I	T	G	C	R	A	W	S	E	R	R	E	B	L

MARK OFF EACH X WITH A HEAVY LINE.
WHAT DO YOU FIND FOR U.S.?

Answer Key

Colonial Times

Colonial times – redcoats, threepence, powdered wigs, petticoats, spinning wheel, three-cornered hat (tricorn),

Today –taxi, quarter, soda, baseball cap, sewing machine, clothes dryer

Both periods – patriots, horse and buggy (used by Amish today), taxes, clothesline, tea

Vocabulary

Definition match

1. wharf
2. brocade
3. threepence
4. defiance
5. rebellion
6. import
7. cotillion
8. suspicious

Sentence

1. suspicious
2. wharf
3. brocade
4. threepence
5. cotillion
6. defiance
7. rebellion
8. import

Spying for Similes

In the fall of 1777, Philadelphia sat twitching like a nervous mouse.

Uncertainty settled over the city like soot.

Suspicious sulked through the cobblestone streets like hungry alley cats.

Rumors multiplied like horseflies.

But then he flipped into a perfect handstand, balancing on the crane like an acrobat.

Once he saluted her like a puffed up rooster, then did an about-face, tripped on purpose, and fell flat as a pancake, sending her into a gales of laughter.

She bounded after him, darting in and out of the shadows between the lampposts, stalking him like a silent cat in her stocking feet through the damp streets.

How proud and strong it flew, just like her father's chin, for it was Maddy Rose's scarlet stockings flag.

Tarry Not – Sample answers

1. "Maddy Rose," called her mother. "Hurry up. Ms. Ross needs the linens this morning."
2. "Here, Mom. This will pick you up." "This will hit the spot."
3. "Such nonsense!" "Such foolishness" "What a joke!"
4. "Yes, Maddy Rose," she answered. "Be brave and do your work."

Clothesline Code

Petticoat – friendly vessel

Stocking – toe up – merchant vessel

Stocking – toe down – suspicious vessel

Stocking – cobblestone weight – vessel with heavy firearms

Drawing should be of the following sequence – stocking toe down, stocking with cobblestone weight, petticoat, and two stockings toe up

Maddy Rose

Examples of Maddy Rose's patriotism

Making tea from raspberry leaves – not brewing imported English tea.

Proud of her homespun clothes, linsey-woolsey dress, muslin apron, woven straw hat, and hand-me-down shoes – and of course, her scarlet stockings; not wanting fancy silks, satins, and brocades imported from London.

Surveying the harbor and hanging the clothesline secret code for Jonathan.

Hand sewing an American flag in honor of her brother and to display her patriotism.

Fact or Opinion?

Sentences 1, 4, 5, and 7 are facts. Sentences 2, 3, 6, and 8 are opinions.

Brave Jonathan

Jonathan's sense of humor is shown in the text passage describing the game of "Harbormaster," in which Jonathan tricked Maddy Rose so there would be a collision and they would both laugh. Jonathan's sense of humor and bravery was also shown in the text passage describing Jonathan's disguises and silly behavior to make Maddy Rose laugh when he risked being caught as a spy when sneaking into the city to read the clothesline code. Being a soldier at the age of 15 for General Washington also showed that he was courageous.

Answers will vary regarding Jonathan's best disguise and why he would make a good friend.

Flags of the Revolution

Alike: same colors, both have stripes, both are symbolic of their country

Different: American flag has 13 stars and 13 stripes. Designs differ.

Unscramble Colonies: Delaware, Pennsylvania, New Jersey, Georgia, Connecticut, Massachusetts, Maryland, South Carolina, New Hampshire, Virginia, New York, North Carolina, Rhode Island

Our Star-Spangled Banner

More stars have been added – one star for each state.

Missing words – pledge, United, America, stands, nation, liberty

The flag measures 4 inches by 2 inches. 192 stitches are needed for the perimeter.

The Scarlet Stockings Spy – Questions

1. C
2. B
3. D
4. C
5. D

Crossword

1. Rebellion
2. Import
3. Brocade
4. Petticoat
5. Scarlet
6. Cotillion
7. York

Word Search

B	S	P	W	A	L	C	V	J	S	L	U	C	J	P	H	W	P	R
S	R	E	R	L	O	A	A	P	N	P	T	A	V	A	U	A	H	E
P	E	I	P	H	I	N	W	A	S	H	I	N	G	T	O	N	C	A
A	D	R	T	P	B	U	R	T	A	C	R	E	D	J	T	S	P	V
T	C	A	P	I	C	H	L	O	P	A	L	A	S	P	B	H	M	A
I	O	L	W	A	S	P	C	A	N	N	O	N	B	E	V	E	U	J
P	A	C	O	C	P	H	I	T	R	E	P	V	R	N	P	P	T	P
S	T	A	L	R	E	B	C	A	N	R	L	C	A	T	H	R	E	R
L	V	N	O	P	L										V	E	A	O
N	A	V	N	Y	O		L	I	B	E	R	T	Y		P	A	T	D
C	R	E	D	A	N				U	S					L	W	V	A
B	S	L	O	N	S		J	U	S	T	I	C	E		I	P	E	N
E	P	I	N	A	N										B	V	A	L
R	E	A	P	A	C	A	N	B	P	A	T	R	I	J	W	U	T	V
E	B	R	E	U	C	A	P	H	I	L	A	D	E	L	P	H	I	A
A	V	P	E	F	L	V	W	C	N	T	L	O	S	H	O	S	V	L
B	C	A	R	B	R	P	A	J	A	V	P	N	A	N	E	S	M	L
O	P	C	V	R	E	U	V	N	V	M	S	A	C	M	R	C	A	E
S	E	N	N	I	F	L	A	G	H	T	R	V	E	W	L	V	E	Y
T	R	M	W	C	Y	U	R	E	S	E	I	B	U	L	B	A	E	F
O	E	C	A	S	G	H	L	N	P	A	T	R	I	O	T	S	R	O
N	O	T	N	L	P	C	A	N	N	P	H	I	L	N	E	N	B	R
V	R	N	V	E	M	S	P	M	U	L	V	A	L	O	E	M	U	G
S	E	C	P	E	N	N	S	Y	L	V	A	N	I	A	R	E	C	E
J	S	J	A	K	I	T	G	C	R	A	W	S	E	R	R	E	B	L

MARK OFF EACH X WITH A HEAVY LINE.

WHAT DO YOU FIND FOR U.S.? **Liberty - Justice**