

English Learning Games

Learning Props L.L.C.



Learning Props educational games are available from:
Follett Library Resources

1340 Ridgeview Drive
McHenry, Illinois 60050
888.511.5114

www.titlewave.com

Instruction Booklet

**Look inside for valuable ideas and materials
to manage your *Learning Props*® games.**

Included in the *Learning Props*® system are:

- Learning games designed for preschool learners
Each includes: a game, movers, die and a book
(Note: replacement parts can be ordered, see page 11)
- Materials to support the administration process
- Home Practice Pages –reproducible pages to complement
or supplement each game theme

English Units Available:

Body Parts - *identification of body parts*

Critters - *identification of animals*

Letters A-Z-*letter recognition skills*

Play Action - *motor enrichment &
imaginative play*

Where Will You Find Me?
language enhancement

Count On Me! - *counting skills*

Dress Up - *language/clothing terms*

Patterns - *discrimination skills*

Shape Land - *shape recognition*

What Color Is It? *color recognition*

Which Way? - *directional words*

Welcome to *Learning Props*®!



I am excited that you have selected *Learning Props*®! The ideas in this booklet and materials in your system can help you manage the games,

These games can be checked out to families or used as learning centers. Some of the games are great for small group activities. I suggest you try “Count On Me!,” “Body Parts,” and “Play Action” for group activities. When I created the games I was working as a Parent Involvement Coordinator serving a high-risk, low-income population. I saw limited resources in homes and a need for durable tools that could support skills for school readiness. We also needed something with a limited number of pieces to keep circulation easy.

Working with parents I learned that parents really cared about the educational progress of their students. I heard from parents that they encouraged learning at home, and yet in the same breathe they’d say, “I wish I knew what to do to help my student learn.” I also had students whose families needed encouragement to share meaningful learning experiences together. There was a need for resources that could invite the involvement of those families in a positive supportive approach. Parents needed materials and ideas to support their child’s learning. *Learning Props*® was created to fill that need.

The games are designed to be used with adult support. Educators, family members, siblings, volunteers, and older student helpers can easily lead preschoolers in playing the games and sharing the books. These playing opportunities could take place in small groups or one-on-one with learners.

I am confident that *Learning Props*® Learning Games will support your work with children and families! If you have any questions or concerns please be in touch.

Sincerely,

Bev Schumacher
Learning Props L.L.C.

Instruction Booklet Contents:

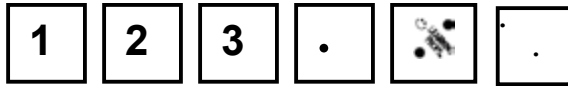
How To Tips:	pages 3-5
Dice 1-2-3	page 4
Home Practice Pages	page 4
Who gets what?	page 4
Return To:	page 4
Do With ... Help!	page 5
Follow-up	page 5
Reminder Notes and Stickers	page 5, 7-8-9
Ordering Replacement Parts	page 5
Check Out Cards	page 6
Reminder Stickers	page 7
Return Awards	page 8
Reminder Notes	page 9
Evaluation Form	page 10
<i>Look Who's Learning-</i> Record Chart	page 11

How To Tips:

These tips will give you information to administrate and maintain your games. Read through the information and become aware of the tools and ideas shared in these pages.

Time you spend becoming familiar with the information and supplies provided may be a time, energy, and resource savings to you.

Dice 1-2-3 -



The dice only goes up to 3. This gives each player a maximum number of turns for each game. The dots and numerals give students an opportunity to recognize both numbers and symbol values.

Home Practice Pages-

There is a *Home Practice Page* for each game in your system. The activity page matches the learning concept shared by the book and game. Each page is identified by the game title that it supports. You will find that information in the line below the *Home Practice Page* title. The page may be a follow-up activity to the game or be used to enhance the game concept.

Each page has 2 areas:

The top area is an activity for the family to complete.

The lower area is called “Checking our progress”. It provides an opportunity to evaluate the development of the game’s theme concept. The strengths and knowledge already mastered are usually noted. Then it gives opportunity to reflect on what needs further practice and to set learning goals.

Although the pages are copyright protected, you have permission to copy and use them with the games you purchased.

- Reproduce the pages as they best serve your program.
- Consider putting the *Home Practice Pages* on legal sized paper with your letterhead.
- Add pertinent notes, and information that will be helpful.

Who gets what?

Units can be loaned in any order.

There may be literacy issues to consider for some families. Some games are more picture-based and may be more easily used by those families. Is it possible to model game use for families that need support? Also, be aware of families with language needs.

Return To:

On the front of each bag there is a pocket for the game pieces and a checkout card. Cards for you to duplicate are shared on page 6 of this booklet should that be of help to your system of checking out materials. An index card may also be used for that purpose.

A rectangular form representing a checkout card. At the top left is a circular logo with a smiley face and the words 'LOANING' and 'PROPS'. Below the logo are two horizontal lines: the first is labeled 'LOANED TO' and the second is labeled 'RETURN BY'. Below these lines are several horizontal lines for writing.

Do With ... Help!

An important link to the success of the *Learning Props*® materials is that the activity be done with guidance. If the child uses the materials without supervision, they will not get the full learning potential from the experience. Leadership is necessary! As children continue to play the game they may be able to enjoy the activity with friends or siblings with less supervision.

● Enjoy this game with a parent, teacher or skilled reader.	
● Have fun as you learn.	
Contains:	
● Game Mat (printed inside this storage bag)	● 4 Game Movers
● 1 Book	● 1 Die



Playing directions are printed on the game mat. “Learning Hints” and “More Fun Things To Do” printed on the outside of each bag, and a “Home Practice Page” give additional information to support learning.

Follow-up

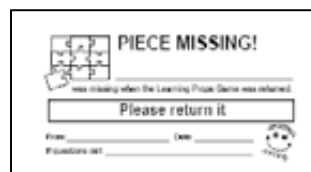
Feedback is essential to support your program.

Enclosed is an evaluation instrument. See page 10. Use or adapt it to assist you in gathering information that will help you maximize the use of the *Learning Props*® games.



Reminder Notes and Stickers

Items not returned on time need prompt reminders. A friendly reminder may be all that is necessary to encourage the return. Use stickers, stamps and certificates to reward positive behavior using the learning materials. Unfortunately, there also will be times that require gentle reminders to families who have not returned their games or have overlooked a piece. These two stickers have been designed to support your communication and maintenance process.



On page 7 there is a master for duplicating these stickers. Copy them onto 10 per sheet stickers (same size as Avery 5963). You can also visit the Learning Props site: www.learningprops.com and download the file there onto the sticker sheets

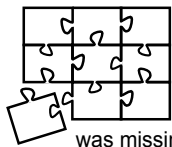
Reminders or pin-on notes are approaches that may get attention. There are four notes included in this packet see pages 8 & 9. Reproduce them and use them in any way helpful to your program. *Note: Messages on colored paper are more likely to be noticed.*

The games can be cleaned with a damp cloth.



Ordering Replacement Parts

Replacement parts are available. Dice and movers included with the system pass the choke tube test for measuring small parts. Be sure replacement pieces do not present safety hazards.



PIECE MISSING!

_____ was missing when the Learning Props Game was returned.

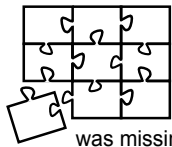
Please return it

From: _____ Date: _____

If questions call: _____



IT'S TIME TO RETURN YOUR LEARNING PROPS GAME!



PIECE MISSING!

_____ was missing when the Learning Props Game was returned.

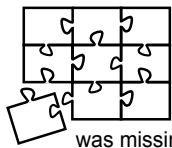
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IT'S TIME TO RETURN YOUR LEARNING PROPS GAME!



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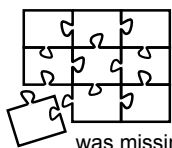
Please return it

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If questions call: _____



IT'S TIME TO RETURN YOUR LEARNING PROPS GAME!



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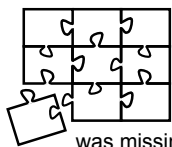
Please return it

From: _____ Date: _____

If questions call: _____



IT'S TIME TO RETURN YOUR LEARNING PROPS GAME!



PIECE MISSING!

_____ was missing when the Learning Props Game was returned.

Please return it

From: _____ Date: _____

If questions call: _____



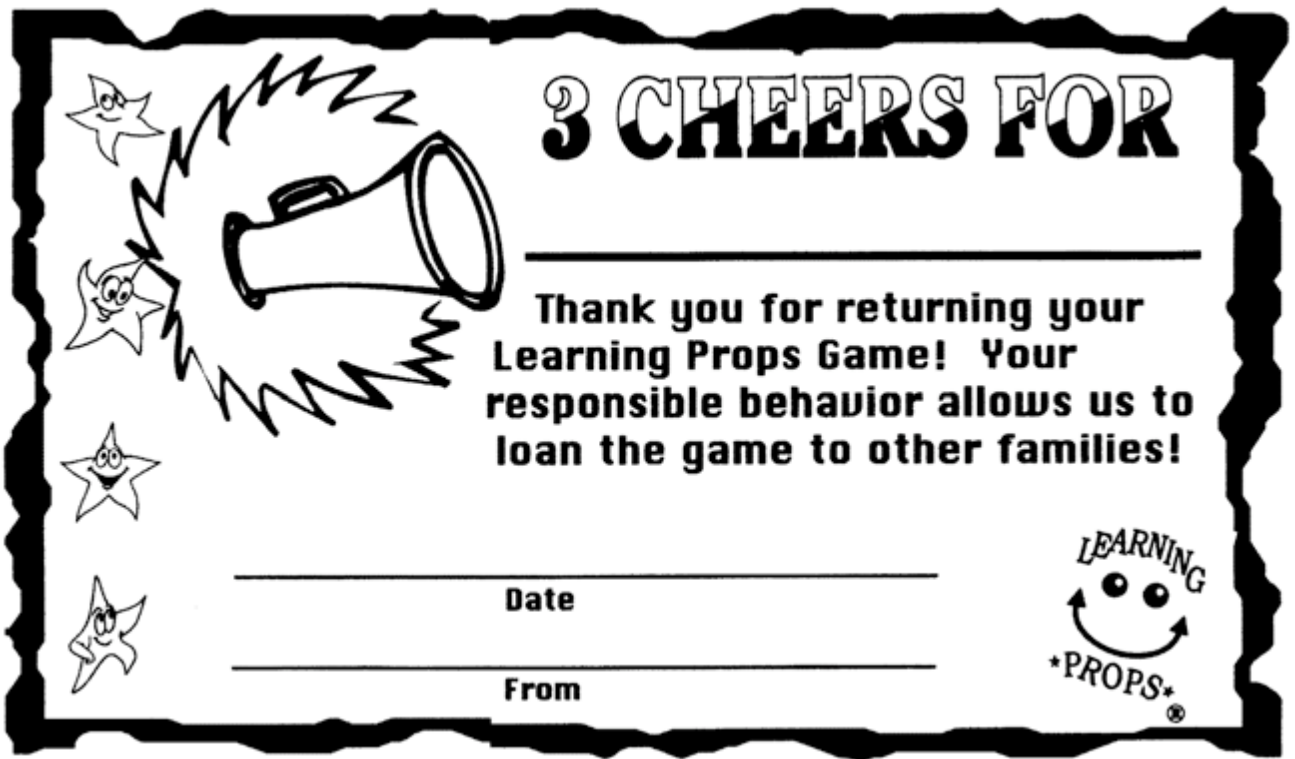
IT'S TIME TO RETURN YOUR LEARNING PROPS GAME!



Return Awards



©B.Schumacher 1997, 2001 Learning Props ®



©B.Schumacher 1997, 2001 Learning Props ®

Reminder Notes



RETURN TO:



©B.Schumacher 1997, 2001 Learning Props ®

Thanks for returning
your Learning Props
game!

But we need you
to LOOK around
for a missing piece.



The missing piece is: _____

RETURN TO:



EVALUATION FORM

Please share your ideas and thoughts about the learning game you used. We value your input!

Sincerely, _____

Date _____

YOU MAKE A
DIFFERENCE!

Please take a few moments to answer the following questions:

How often was this game played? (Circle one)

Did not play Played once Played 2-3 times Played more than 3 times

Did you read the book included?

Yes No



If the book was read, how often? (Circle one)

Read once Read 2-3 times Read more than 3 times

Who played and/or read with the student? (Circle all that apply)

Dad Mother Siblings Friends Grandparent Other _____
list

Did you do any of the activities listed under the "More Fun Things To Do"?

Yes No

Were there any parts missing from the package?

Yes No What was missing? _____

What was the reaction to this game unit?

Really liked Liked Neither liked nor disliked Did not like much Did not like at all

Comments, questions, suggestions, or ideas to share:



Thank you for sharing your ideas so that we can improve our system of loaning materials to support learning.

Please Return To _____



LOOK WHO'S LEARNING AT HOME

	STUDENT'S NAME	BODY PARTS	COUNT ON ME	CRITTERS	DRESS UP	LETTERS A - Z	PATTERNS	PLAY ACTION	SHAPE LAND	WHAT COLOR IS IT?	WHERE WILL YOU FIND ME?	WHICH WAY
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
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